

## Unit 3: Education and work

Sections	Content	Grammar	Phonics
<p><b>A: School day</b></p> <p><b>El día escolar</b></p>	<ul style="list-style-type: none"> <li>• Talking about what you study</li> <li>• Opinions about subjects/teachers</li> <li>• Opinions about the uniform</li> </ul>	<ul style="list-style-type: none"> <li>• Opinions</li> <li>• Revising adjectives / colours</li> <li>•</li> </ul>	J
<p><b>B: En el instituto</b></p> <p><b>At the school</b></p>	<ul style="list-style-type: none"> <li>• Talking about school facilities</li> <li>• How you get to school</li> <li>• Talking about school rules</li> <li>• Talking about the good things and bad things</li> <li>• Clubs</li> <li>• School problems</li> <li>• Your ideal school</li> </ul>	<ul style="list-style-type: none"> <li>• Making sentences negatives</li> <li>• Comparatives</li> <li>• Gustar (Te/le/nos/os/les)</li> <li>• Negative expressions (jamás/ ni...ni/ tampoco/ ya no)</li> <li>• <b>Conditional</b></li> </ul>	r/rr
<p><b>C: Choices at 16</b></p> <p><b>Las opciones a los 16</b></p>	<ul style="list-style-type: none"> <li>• Options available</li> <li>• Advantages and disadvantages</li> <li>• Future plans</li> <li>• Work experience</li> </ul>	<ul style="list-style-type: none"> <li>• The future tense</li> <li>• Future tense/ irregular</li> <li>• Nouns ending in -ista</li> </ul>	Cue/cua/cui
<p><b>D: Work</b></p> <p><b>Los trabajos</b></p>	<ul style="list-style-type: none"> <li>• Job and descriptions</li> <li>• To talk about the personal qualities, qualifications and skills required for a job.</li> </ul>	<ul style="list-style-type: none"> <li>• Lo + adjective ( lo bueno/lo difícil...)</li> <li>• Use of the infinitive after “Para” Para ser...</li> <li>• Verbs for giving advice</li> </ul>	V / ch

