

YEAR 7 Geography CURRICULUM MAP

AUTUMN TERM		SPRING TERM		SUMMER TERM	
TERM 1	TERM 2	TERM 1	TERM 2	TERM 1	TERM 2
EXTREME WEATHER <ul style="list-style-type: none"> • Introduction to Geography • The difference between weather and climate. • Measuring and recording weather. • How it rains. • A study of the microclimate of the school. • Decision making exercise for the location of a new school swimming pool. 	EXTREME WEATHER <ul style="list-style-type: none"> • Weather forecasts. • Britain's weather and climate. • Hurricanes / Monsoons • Case study of a Hurricane and the Monsoon to look at the impact that these extreme weather and climate events can have. 	PASSPORT TO GEOGRAPHY <ul style="list-style-type: none"> • Countries of the UK. • Describing location with compass directions. • What are human and Physical Geography? • Latitude and Longitude • Showing height on a map. • OS maps. • OS map symbols. • 4 and 6 figure grid references. • Contours. • Measuring distance. • Describing routes. 	GLACIATION <ul style="list-style-type: none"> • The Ice ages and their impact of ice on sea levels. • What are Glaciers and where are they found. • Landforms created by glacial erosion. • Landforms created by glacial deposition. • What do glacial landforms look like on an OS map. • Using GIS to look at glacial landforms. • How do glaciers create opportunities and challenges. 	ECONOMIC ACTIVITY <ul style="list-style-type: none"> • What is industry? • What type of job do people do in OSM? • Primary Activity Farming including, what are the types of farming? What factors affect farming? Farming contrasts – UK. Where & why are there different farming types across the UK? • Decision making exercise - Planning a Devon farm. • Farm Diversification and Food miles • Secondary industry • Ice cream factory Decision making exercise • Tertiary industry 	WANDERING WATER <ul style="list-style-type: none"> • What is the Water cycle? • How does water move around? • Africa's water problems • UK Water issues • Flooding • DME managing water supply in the UK
ASSESSMENT Microclimate assessment	ASSESSMENT Weather End of unit test.	ASSESSMENT End of unit test.	ASSESSMENT End of unit test.	ASSESSMENT Decision making exercise - Planning a Devon farm. Ice cream factory Decision making exercise	ASSESSMENT DME Write up

YEAR 8 Geography CURRICULUM MAP

AUTUMN TERM		SPRING TERM		SUMMER TERM	
TERM 1	TERM 2	TERM 1	TERM 2	TERM 1	TERM 2
UNEQUAL COUNTRIES UNEQUAL LIVES <ul style="list-style-type: none"> • What is development? • How is it measured? • Why are there differences between countries? • Why are the rich getting richer whilst the poor getting poorer? • How can we help countries to develop? 	UNEQUAL COUNTRIES UNEQUAL LIVES <ul style="list-style-type: none"> • What is happening to the size of world population? • Where do people live and why? • How is population measured? • How is population changing? • Why is a rapidly growing population a problem? • Are there any solutions? 	THREATENED ENVIRONMENTS <ul style="list-style-type: none"> • What is an ecosystem? • Where are the tropical rainforests (TRF)? • What are the plants and animals like in the TRF? • How is the forest used? • How is this a threat to the forest? • Are there solutions? 	DISAPPEARING COASTS <ul style="list-style-type: none"> • What is the coast? • How do we use our coastline? • Group task presentation of a new use of the UK coast. • Why is it under threat? • Why is this a problem for us? • Case study the mystery of Hallsand and what can we learn from it. • What can we do to protect it? • Should we protect it? 	RAGING RIVERS <ul style="list-style-type: none"> • How do rivers threaten us? • How are we making flooding worse? • How can we protect ourselves from flooding • Can floods be a good thing? What is the future?	SUPERPOWERS <ul style="list-style-type: none"> • Define what Superpowers are. • Look at the US as a global superpower. • Examine Russia as a superpower and the potential benefits and threats that this creates. • How has China risen to become a superpower. • The impacts of superpowers globally. • The rise of future superpowers and the.
ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
Ethiopian Dam Decision making exercise	End of unit test.	Carajas DME	Hallsands essay	End of year test.	End of unit assessment.

YEAR 9 Geography CURRICULUM MAP

AUTUMN TERM		SPRING TERM		SUMMER TERM	
TERM 1	TERM 2	TERM 1	TERM 2	TERM 1	TERM 2
VIOLENT EARTH <ul style="list-style-type: none"> • What is a natural hazard? • What is the structure of the earth? • Where do volcanoes and earthquakes occur? • Why do volcanoes and earthquakes occur in these places? • What hazards are associated with volcanoes? • Case study effects of a volcano • Case study management of a volcano. 	VIOLENT EARTH <ul style="list-style-type: none"> • What hazards are associated with earthquakes? • Case study of primary effects of earthquakes • Case study of management of earthquakes • Is it possible to design life safe buildings? • Case study secondary effects of earthquakes – tsunami effects and management • Why do some people think tectonic activity is a good thing? 	SUSTAINABLE FUTURES / 21ST CENTURY CHALLENGES <ul style="list-style-type: none"> • What are the key 21st century challenges associated with global population growth? • Why is energy important to us? • Where is the Arctic? • What is the climate and landscape like? • Oil in the arctic and the challenges of exploration and extraction. • How does oil threaten the Arctic? • How does oil exploitation cause a global threat? 	SUSTAINABLE FUTURES / 21ST CENTURY CHALLENGES <ul style="list-style-type: none"> • Food sustainability and how fishing threatens the Arctic. • The rise in consumerism and how this links to plastics. • How do plastics threaten the oceans? • The role of global organisations in the increasing sustainability. • Sustainable cities. • The role of the individual in helping to provide sustainability. 	INTRO TO GCSE – LEISURE <ul style="list-style-type: none"> • What is leisure? • What leisure takes place in East Devon? • Leisure survey • How does leisure damage the environment? • Management of a Honeypot site • What impact do major sporting events have? 	INTRO TO GCSE – SERVICES <ul style="list-style-type: none"> • What is a service? • Shopping as a service • Why do different places have different types of shops and services? • Settlement hierarchy • Where are different shops located in cities? • Out of town shopping centres: what changes are taking place in urban services? • Shopping In Exeter.
ASSESSMENT Volcano assessment – Levelled writing piece	ASSESSMENT Kobe writing assessment End of unit test.	ASSESSMENT Exxon Valdez written assessment.	ASSESSMENT End of KS3 test	ASSESSMENT	ASSESSMENT End of unit test.